

Do Your Own Lesson (DYOL)

D1 – Argument structure	C5 – Presiding Officer (how to)	OO/INF3 – Delivery
D2 – Correlation and causation	C6 - Clash	OO/INF4 – Research
D3 – Logical fallacies	IE1 – Choosing/cutting material	INF5 – Visual aids
D4 – Debate research	IE2 – Creating introductions	OSWP1 - Writing poetry
D5 – Case writing(PF/LD/WSD)	IE3 – Character voices	OSWP2 - Performing poetry
D6 – Debate format (PF/LD/WSD)	IE4 – Blocking	IMP1 – Structure
D7 – Flowing (PF/LD/WSD)	IE5 – Movement and gestures	IMP2 – Delivery
D8 – Attacking cases (PF/LD/WSD)	IE6 – Character development	EXT1 – Research
D9 – Voters (PF/LD/CX)	IE7 – Tone, mood, expression	EXT2 – Structure
D10 – Speaking style	IE8 – Memorization	EXT3 – Delivery
D11 – Using frameworks	IE9 – Teasers	T1 – handling judges
D12 – Weighing arguments	IE10 – Popping	T2 – day of tournament
C1 – Speech structure	IE11 – Sub-text	T3 – Using tabroom.com
C2 – Round structure	IE12 – Bindercraft (PR/PO/POI)	
C3 – Chamber etiquette	OO/INF1 – Choosing topics	
C4 – How to write legislation	OO/INF2 – Structure	

You will pick one of the skills above and create a lesson. Your audience is someone who is new to debate (for some of these to work you can presume they have the necessary prerequisite knowledge). *

- The presentation can use the board but DO NOT use a *powerpoint* or *slides* or any digital media.
- You may work alone or with one other person
- The presentation should not exceed 10 minutes; no minimum time

You will be graded on the following

- Being prepared the day your topic is due
- Using appropriate examples (sample topics, interp. examples, etc.)
- Being an engaging presenter
- Adequately explaining the topic and all follow up questions